



**Course Description:** This course builds on the knowledge and skills learned in the first nursing course. The student will care for patients with simple acute and simple chronic health alterations. Content will be arranged in physiologic, self-concept, role function, and interdependent modes. Mental health nursing and physical/physiosocial assessment of those experiencing health deviations will be included. Pharmacology will be integrated throughout the course.

**Course Objectives:** Upon completion of this course, the student will:

1. Apply the nursing process to deliver care based on current trends and evidenced-based practice.
2. Identify scientific rationales guiding plan of care.
3. Perform intermediate nursing skills with minimal supervision.
4. Identify psychosocial and cultural factors, which prevent the patient from maintaining wellness.
5. Develop a teaching plan based on learning needs.
6. Collaborate with interdisciplinary team members for discharge planning and appropriate community referrals.
7. Utilize critical thinking to prioritize care for one patient.
8. Demonstrate professional behavior in the clinical setting.
9. Apply ethical and legal principles in the care of patients.
10. Distinguish between therapeutic and non-therapeutic communication.

**Credit Allotment:** 8 credits

**Total Number of Weeks:** 15

**Theory Hours:** 4 Lecture hours per week; 60 Lecture hours per semester

**Clinical Hours:** 12 Clinical hours per week; 180 Clinical hours per semester.

**Placement:** Second Course in the Nursing Sequence

**Pre-requisites:** Completion of Nursing I

**Co-requisites:** A & P (Bio 211), College Comp II (English 102)

**Course Requirements:**

**A. Theory Grade**

1. Grading:

a. Computation

Exams (4) Announced 60%

Quizzes – Unannounced 6%

Psychiatric Paper 4%

Final Examination (Cumulative) 30%

b. Passing grade 78% (2.3)

c. A grade of “0” will be given if a student is absent for a quiz. There will be no make-ups, excused or unexcused, including illness.

d. Quizzes will be given at the beginning of class. If the student is late coming to class and misses the quiz because of lateness, it will be counted as zero and no make-up will be given.

e. Exams will be given outside of the scheduled class time. **Alternative questions will be integrated in each exam.**

f. If a class absence occurs on a testing day, the student must notify the instructor prior to the scheduled beginning of the exam.

g. Opportunity for a make-up exam will be considered only once during the course. The highest grade obtainable on a make-up exam is a 78%. Failure to take the exam at the scheduled time will be considered as an absence on a testing day. Day and evening students will take the test at the same time alternating between day and evening time slots.

h. Students whose test performance is less than 78% are required to schedule a conference with his/her instructor.

i. **Students are not to discuss the material on any test until all students have taken the test.**

j. Prior to the first examination, each student must show evidence of completion of the Nursing Logic Module on how to take a test.

k. Students will be required to answer questions from Lippincott. Questions will be required before each exam and the final.

l. Review of tests – No previous exam will be reviewed after the completion of the current exam. No test will be reviewed after the final.

m. Tutoring is strongly recommended.

n. Computer programs, audiovisuals and readings:

(1). Students are expected to review audiovisual materials and computer programs independently.

(2). Students are expected to come prepared for lecture, having read the required material in advance.

2. Attendance

a. Attendance at lecture is mandatory.

### 3. Requirements

- a. Reading Assignments: The expectation is that all reading materials and chapters of text, as outlined in the syllabus, must be read by the student prior to each class period.
- b. Computer Programs and audiovisual (VHS tapes): All mandatory audiovisual materials specified in the outline/syllabus must be watched independently by the student on a weekly basis.
- c. Reading and audiovisual materials will be included as test items.
- d. It is the responsibility of those students on warning to meet with their respective instructor to develop a tutorial study plan.
- e. The use of taping or recording devices is not permitted during lectures without the expressed permission of the instructor.

## B. Clinical Grade

### 1. Grading

- a. Grades of Pass or Fail are given for the clinical laboratory.
- b. Students must take a calculation quiz prior to the clinical rotation. A passing score of 90% must be obtained. Students will be given two opportunities to achieve 90% on the calculation quiz. Students will not be allowed to administer medications in the clinical area without passing the calculation quiz. A clinical warning will be given for a score lower than 90 on the first calculation quiz. A score lower than 90 on the second quiz will result in clinical failure and consequently a failure in Nursing 120. Quiz make-up will be done outside of class time.
- c. Failure to submit any written clinical assignments within the timeframe determined by faculty will result in a clinical warning.
- d. Unsatisfactory clinical performance (refer to Student Handbook).

### 2. Attendance

- a. Clinical attendance is mandatory. Make-up will be required for only one excused clinical absence.  
**Absence for more than one clinical day will result in clinical failure.**
- b. Students are required to be in the clinical area promptly at the assigned time. Students who are late may be dismissed and the day will be counted as a clinical absence.
- c. No changes in the clinical rotation/experience will be allowed without prior approval of the Course Coordinator. It is the student's responsibility to find another student to switch with him/her to accommodate the requested change. This typed request must be made no later than the first week of scheduled classes and will include the reason for the change and signatures of the involved students.
- d. It is understood that students will be rotating to clinical off-site facilities. Students will be responsible for travel, parking and/or fees associated with off-site clinical.

### 3. Skills Testing

- a. Students may utilize Skill Lab facilities for independent and/or supervised sessions.
- b. Skills testing will be done on scheduled dates in the school's Skills Lab. Students who test unsatisfactorily will be given a clinical warning and be re-scheduled for a second testing within two (2) weeks.  
**Unsatisfactory performance at this time will result in a clinical failure.**
- c. **Withdrawal from the course without academic penalty is permitted until the midpoint of the semester. Withdrawal beyond the midpoint is considered only in cases of an emergency. The student must have a passing grade in the course to be eligible for**

**withdrawal. The SON Dean must approve all withdrawals. Clinical failure at any time during the course constitutes a course failure and the student will not be granted a withdrawal.**

4. Clinical Requirements
  - a. One satisfactorily completed Medical-Surgical Concept Maps will be submitted.
  - b. The Concept Maps must include a history and a total assessment of the patient. The concept map must identify actual or potential problems in each of the four modes.
  - c. One satisfactorily completed Psychiatric Mental Health Process Recordings will be submitted.
  - d. Psychiatric Mental Health journals must be completed and submitted on a weekly basis.
5. Grooming, uniform requirements and professional conduct policies.
  - a. All students are required to adhere to grooming, uniform and professional conduct policies stated in the **STUDENT HANDBOOK**.
  - b. Violation of above policies will result in a clinical warning and the student will be sent off the unit.  
**Failure to adhere to policies after the first clinical warning will constitute failure.**
  - c. **If a student's clinical performance is unsatisfactory, he/she will be placed on clinical warning with recommendations(s) for improvement. A student will fail clinically if he/she sustains a second warning in the same area of deficiency or if he/she receives more than two clinical warnings within any clinical nursing course. The faculty reserves the right to issue an immediate clinical failure for unsafe practice.**

**C. Teaching Methods and Aids:**

1. Lecture
2. Discussion
3. Case Studies
3. Demonstration & Return Demonstration
4. Student Assignments
5. Audiovisual Aids
6. Computer Assisted Instruction
7. Group Presentations: Mock Trial, Poster Presentations, Role Playing, and Simulations.
8. Clinical Experience (Medical-Surgical Units, Psychiatric Units, Operating Room, and Endoscopy Suites)

**D. Evaluation Methods:**

1. All theory testing and total test package for program success testing will be done outside of class time. The evaluation methods for this course include instructor prepared tests, quizzes and a cumulative final exam. These tests measure the student's achievement of the course objectives. A minimum of 78% is required to satisfactorily pass the theoretical component of the course. The theory grade obtained will be the final grade for course providing there is a passing grade for the clinical laboratory. Clinical evaluation is based on the student's achievement of all clinical objectives. Clinical grades of Satisfactory or Unsatisfactory are given for the clinical laboratory. Clinical performance and all skills tested in the laboratory must be performed satisfactorily in order to receive a passing clinical grade. A passing grade of 90% must be obtained on the calculation quiz.

2. Examinations (4 exams and 1 final exam) and quizzes.
3. Student assignments, presentations, etc.
4. Clinical experience evaluation.
5. Calculation quiz – 90%

**E. Total Testing Package for Success**

**Students are required to complete specific test and remediation, listed on the course calendar, in order to progress in and to the next course.**

**F. Required Texts & Books**

1. Billings, D.M. (2008). *Lippincott's review for NLEX-RN*. (9<sup>th</sup> eds.). Philadelphia: Lippincott-Raven.
2. Boyer, M.J. (2008). *Study guide to accompany Brunner & Suddarth's textbook of medical-surgical nursing*. (11<sup>th</sup> eds.) Philadelphia: Lippincott, Williams & Wilkins.
3. Cohen, B.J. (2008). *Medical terminology: An illustrated guide*. (5<sup>th</sup> eds.). Philadelphia: Lippincott Williams & Wilkins.
4. Deglin, J. H. & Vallerand, A. H. ((2007). *Davis drug guide for nurses*. (10<sup>th</sup> eds.). Philadelphia: F. A. Davis.
5. Doenges, M.E., Moorhouse, M.F., & Murr, A.C. (2006). *Nursing care plans: Guidelines for individualizing client care across the life span*. (4<sup>th</sup> eds.). Philadelphia: F. A. Davis.
6. Dudek, S.G. (2007). *Nutrition essentials for nursing practice*. (5<sup>th</sup> eds.). Philadelphia: Lippincott, Williams & Wilkins.
7. Hogstel, M.O. & Curry, L.C. (2005). *Practical guide to health assessment through the life span*. (4<sup>th</sup> eds.). Philadelphia: F. A. Davis.
8. Johnson, J.Y. (2008). *Handbook for Brunner & Suddarth's Textbook of Medical-Surgical Nursing*. (11<sup>th</sup> eds.). Philadelphia: Lippincott, Williams & Wilkins.
9. Lynn, P. & LeBon, M. (2008). *Skills checklists to accompany Taylor's clinical nursing skills*. (2<sup>nd</sup> eds.). Philadelphia: Lippincott, Williams & Wilkins.
10. Nugent, P. & Vitale, B. (2004). *Test success: Test taking for beginning nursing students*. (4<sup>th</sup> eds.). Philadelphia: F. A. Davis.
11. Pedersen, D. (2008). *Psych notes: Clinical pocket guide*. (2<sup>nd</sup> eds.). Philadelphia: F.A. Davis.
12. Pickar, G.D. (2004). *Dosage calculations*. (7<sup>th</sup> eds.). Delmar Publishers.
13. Myers, E. (2006). *RNotes: Nurse's clinical pocket guide*. (2<sup>nd</sup> eds.). Philadelphia: F. A. Davis.
14. Schuster, P.M. (2002). *Concept mapping: A critical thinking approach to care planning*. Philadelphia: F. A. Davis.
15. Smeltzer, S.C, Bare, B.G, Hinkle, J.L, & Cheever, K. H. (2008). *Brunner & Suddarth's textbook of medical-surgical nursing*. (11<sup>th</sup> eds.). Philadelphia: Lippincott, Williams & Wilkins.
16. Taber. (2005). *Taber's cyclopedic medical-dictionary*. (20<sup>th</sup> eds.). Philadelphia: F. A. Davis.
17. Townsend, M.C. (2008). *Essentials of psychiatric mental health nursing: Concepts of care in evidenced-based practice*. (4<sup>th</sup> eds.). Philadelphia: F.A. Davis.
18. Van Leeuwen, A.M., Kranpitz, T.R., & Smith, L. (2006). *Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications*. (2<sup>nd</sup> eds.). Philadelphia: F.A. Davis.
19. Nursing Supply Kit. (Available at HCCC Bookstore or on-line at [www.hccc.bkst.com](http://www.hccc.bkst.com).)

### **Optional Text**

Black, J. & Hawks, H. J. (2005). *Medical-Surgical Nursing: clinical outcomes management for positive outcomes*. (7<sup>th</sup> eds.). St. Louis, Missouri: Elsevier Saunders.

#### **G. Withdrawal from a Nursing Course:**

Students may withdraw from a nursing course without academic penalty until the midpoint of the semester. Beyond the midpoint, withdrawal will be considered only in cases of an emergency. The student must have a passing grade and the School Director must approve all withdrawal requests. Clinical failure at any time during the course constitutes a course failure and the student may not withdraw.

#### **H. Faculty Contacts:**

1. **Sigma Ledford, MS, RN – Coordinator**  
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I, \_\_\_\_\_, promise not to discuss any information related to any quiz, test or exam with any other  
(Please print your name.)

Student until all of the students have taken the quiz, test or exam. I understand that violation of this promise may result in my dismissal from the nursing program.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**I HAVE RECEIVED A COPY OF THE COURSE REQUIREMENTS.**

**Please print name here:** \_\_\_\_\_

**I HAVE READ AND UNDERSTAND THESE REQUIREMENTS:**

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_